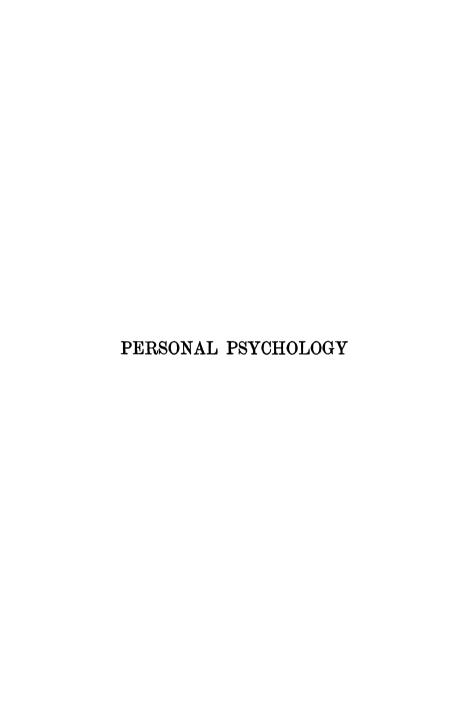
UNIVERSAL LIBRARY OU_164329 AWARININ

OSMANIA UNIVERSITY LIBRARY

Call No. 150 D13P. Accession No. 18805 Author Dairow M
Title Personal psychology 1936.

This book should be returned on or before the date last marked below



ALSO BY MORLEY DAINOW

SELF-ORGANIZATION FOR BUSINESS MEN

This book shows you how to make the most of your abilities and how to seize and use your opportunities in business. It will hasten your climb up the ladder of promotion and success.

Fifth Edition. Thoroughly Revised

Cloth gilt

5s. net.

154 pp.

- "Business men—and in particular younger business men—will find it full of sound advice."—PUBLIC OPINION.
- "Succeeds admirably in making psychology available for the most urgent of all private needs—complete personal development—and for the most universal of all activities—business."—FINANCIAL TIMES.

Sir Isaac Pitman & Sons, Ltd. Parker St., Kingsway, London, W.C.2

PERSONAL PSYCHOLOGY

A PRACTICAL GUIDE-TO SELF-KNOWLEDGE, SELF-DEVELOPMENT, AND SELF-EXPRESSION

BY

MORLEY DAINOW, B.Sc. (Hons.) Lond.

UTHOR OF "BELF-ORGANIZATION FOR BUSINESS MEN" AND OTHER WORKS ON PSYCHOLOGY



SECOND EDITION

LONDON SIR ISAAC PITMAN & SONS, LTD. SIR ISAAC PITMAN & SONS, Ltd.

PITMAN HOUSE, PARKER STREET, KINGSWAY, LONDON, W.C.2
THE PITMAN PRESS, BATH
PITMAN HOUSE, LITTLE COLLINS STREET, MELBOURNE

ASSOCIATED COMPANIES

PITMAN PUBLISHING CORPORATION
2 WEST 45TH STREET, NEW YORK

SIR ISAAC PITMAN & SONS (CANADA), Ltd. (INCORPORATING THE COMMERCIAL TEXT BOOK COMPANY) PITMAN HOUSE, 381-383 CHURCH STREET, TORONTO

TO THE MEMORY OF MY OLD MASTER AND FRIEND SIR JOHN ADAMS

(Professor of Education in the University of London 1902-22)

PREFACE

TO THE SECOND EDITION

THE demand for a second large edition of this book within three months of publication is decidedly encouraging. I sincerely thank the Press, eminent psychologists, the public, and countless former students for their cordial reception of my attempt to make psychology personal, clear, and practical.

Preparing the second edition has enabled me to correct a few errors that crept into the first edition.

MORLEY DAINOW.

University of London Club, London, W.C.1. 1936.

PREFACE

TO THE FIRST EDITION

This book is written for the layman. It is written in answer to a great many requests received by the publishers and the author for further information of a general and helpful nature on the psychology of the individual. The book has been so arranged as to be a help to any reader desiring self-development. It offers no easy road for this purpose but attempts to present clear knowledge and sound methods based on the findings of modern psychology and the author's wide and varied experience.

Questions have been placed at the end of each chapter. Readers, by attempting to answer them, will be helped to gain fuller assistance in self-development.

I express my cordial and deep thanks to the undermentioned friends for kindly reading the book in proof and for contributing most valuable suggestions: F. S. Hayburn, Esq.; Louis H. Lindars, Esq., F.I.B.; Alfred Lees, Esq.; A. S. Andrews, Esq., and my cousin, Samuel H. Dainow, Esq., B.A.

MORLEY DAINOW.

University of London Club, London, W.C.1. 1935.

			CO	NT	ENT	S			
PRE	FACE	•	•	•	•	•	•	•	vii
			$\mathbf{C}\mathbf{H}$	IAPI	ER I				
INT	RODUCT	ION	•	•	•		•	•	1
-	Progress and The science of the scie	ntific m	ethod-	-The u	use of se				
			I	300	ΚI				
	YØUI	R PE	RSØ	NAI	L DII	FFIC	ULTI	ES	
			\mathbf{CH}	APT	ER I	Ι			
(A)	WHAT I	PERSO	NAL I) IFFI	CULTIE	ES ARI	E.	•	11
	Happiness short prepa								
			CH	APT]	ER II	Ι			
(B)	HOW P	ERSON	AL DI	FFIC	ULTIES	ARIS	E.	•	16
Ţ	Conflicts and conflicts are conflicted as a co	ngs confl	ictsL	eisure i	brings c	onflicts-	-Conflict		
			CH.	APT	ER IV	7			
(c)	HOW P	ERSON.	AL DI	FFICU	JLTIES	ARE	SOLVE	D.	21
v f	Workers so workers me rom work general—A self-develop	entally in we are a plan fo	nferior ? all abno	Confi rmal	licts awa A plan f	y from or self-c	work—A levelopm	.way ent:	

BOOK II MENTAL DEVELOPMENT

CHAPTER V	PAGE
HOW THE MIND WORKS	3 5
Introduction—The conscious mind or consciousness—Self-consciousness—The fore-conscious mind or fore-consciousness—The unconscious mind—Repression—Sleep and dreams—Dreams: their function and meaning—Advice about dreams—Our attitude to our unconscious minds—Questions on how the mind works	
CHAPTER VI	
HOW TO WORK THE MIND: (A) INTEREST .	48
Introduction—What is interesting—What interesting experiences contain—What interests are—The value of interests—How to develop interest—Interests create life—Questions on interest	
CHAPTER VII	
HOW TO WORK THE MIND: (B) I. ATTENTION .	55
Kinds of attention—Steps to attention: The value of an aim—The value of an interest—What suitable environment means—Bodily adjustment—Selection of object—Mental adjustment or concentration—An exercise in concentration—The great value of concentration—Unity and variety—Questions on attention	
CHAPTER VIII	
HOW TO WORK THE MIND: (B) II. DISTRIBUTIVE	
ATTENTION	65
What distributive attention involves—Natural basis—Exercises to develop distributive attention—Theories of distributive attention—Importance of distributive attention—Questions on distributive attention	
CHAPTER IX	
HOW TO WORK THE MIND: (C) OBSERVATION .	70
Observation is a means, not an end—On being generally observant—Questions on observation	

CONTENTS	хi
CHAPTER X	PAGE
HOW TO WORK THE MIND: (D) THINKING AND	
REASONING	74
Information about things—How was this information acquired?—How we learnt the meaning of things (the concrete)—How we learnt the meaning of thoughts (the abstract)—Abstract and general knowledge—You are always thinking, quickly—Thinking deliberately—An example for thinking and reasoning—The essence of reasoning—Questions on thinking and reasoning	
CHAPTER XI	
HOW TO WORK THE MIND: (E) MEMORY	93
Marvellous memories—Natural retentivity—What memory is —Two kinds of knowledge—An example of arbitrary knowledge —Association of ideas—How mnemonics work—Why mnemonics are ineffective—The first step in memory training—The second step in memory training—The third step in memory training—The fourth step in memory training—Summing up memory training—Questions on memory	
CHAPTER XII	
HOW TO WORK THE MIND: (F) IMAGINATION .	104
Pleasure thinking—How pleasure thinking began—The frustration of fancy—Pleasure thinking goes on—An almost insuperable difficulty—The method of repose—The method of pose—Three essentials to creative thought—A suggestion for invention—A suggestion for invention—A suggestion for inspiration—Questions on imagination	
BOOK III	
CHARACTER DEVELOPMENT	
CHAPTER XIII	
(A) THE MEANING AND IMPROVEMENT OF	
CHARACTER	137
What character means—Kinds of character—Can we change our characters?—Free-will or determinism?—A practical com- promise—Questions on the meaning and improvement of character	

CHAPTER XIV	PAGE
(B) THE INSPIRATION OF IDEALS	146
Two points in character development—What is an ideal?—Three aspects of ideals—The living value of ideals—The greatest ideal of all—Questions on the inspiration of ideals	
CHAPTER XV	
(c) IMPROVING OUR ACTIONS	154
Instinctive actions—The power of play—The acquisition of habits: Why we fall into habits—How we can rise into habits—First step: understanding—Second step: feeling—Third step: preparation—Fourth step: launch—Fifth step: perseverance—Sixth step: seize opportunities—Make habits your servants—Questions on improving our actions	
BOOK IV	
TEMPERAMENT DEVELOPMENT	
CHAPTER XVI	
(A) HOW SENTIMENTS ARE ACQUIRED	165
Temperaments are difficult to classify—The theory of the glands—Classifying our feelings—A list of feelings—The James-Lange theory of the emotions—Simple and complex feelings—Primitive emotions and temperament development—The acquisition of sentiments—Being sentimental or having sentimentality—Development of sentiments—Temperament development—Questions on how sentiments are acquired	
CHAPTER XVII	
(B) HOW TEMPERAMENTS CAN BE CHANGED .	182
Introduction—Fear—Differences between the abnormal and the normal—Have you abnormal fears?—Examples of abnormal fears and their causes—One method of controlling abnormal fear—An alternative method of controlling abnormal fear—Questions on how temperaments can be changed	
CHAPTER XVIII	
(C) TOWARDS A SENSIBLE TEMPERAMENT	194
The author's question and its consequences—Temperament is receiving increased attention—We all have temperament—Common-sense about temperament—Questions on towards a sensible temperament	

BOOK V THE DEVELOPMENT OF PERSONALITY

C	CHAPTER	XIX				PAGE
(A) THE NATURE (OF PERSONA	LITY	•	•		203
Levels of personality- ality"—A personality Questions on the nati	y at work-Th	ne basis				
	CHAPTER	$\mathbf{X}\mathbf{X}$				
(B) THE NURTURE	OF PERSON	NALITY		•		211
Distinct or distinguished?—A glance at great personalities—Personalities rather than personality—Towards a strong personality—Gaining attention—Stimulating interest—Inspiring confidence—Being constructive—Leadership—Questions on the nurture of personality						
LIST OF AUTHORS	QUOTED	•	•		•	225
INDEX				•		227

Thank You for previewing this eBook

You can read the full version of this eBook in different formats:

- HTML (Free /Available to everyone)
- PDF / TXT (Available to V.I.P. members. Free Standard members can access up to 5 PDF/TXT eBooks per month each month)
- > Epub & Mobipocket (Exclusive to V.I.P. members)

To download this full book, simply select the format you desire below

