### HISTORY OF MODERN PHILOSOPHY

From Nicolas of Cusa to the Present Time

by

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\_THIRD AMERICAN FROM THE SECOND GERMAN EDITION\_

TRANSLATED WITH THE AUTHOR'S SANCTION BY A.C. ARMSTRONG, JR. \_Professor of Philosophy in Wesleyan University\_

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### TRANSLATOR'S PREFACE.

The aim of this translation is the same as that of the original work. Each

is the outcome of experience in university instruction in philosophy, and

is intended to furnish a manual which shall be at once scientific and

popular, one to stand midway between the exhaustive expositions of the

larger histories and the meager sketches of the compendiums. A pupil of

Kuno Fischer, Fortlage, J.E. Erdmann, Lotze, and Eucken among others,

Professor Falckenberg began his career as \_Docent\_ in the university of

Jena. In the year following the first edition of this work he became

\_Extraordinarius\_ in the same university, and in 1888 \_Ordinarius\_ at

Erlangen, choosing the latter call in preference to an invitation to Dorpat

as successor to Teichmüller. The chair at Erlangen he still holds. His work

as teacher and author has been chiefly in the history of modern philosophy.

Besides the present work and numerous minor articles, he has published the

following: \_Ueber den intelligiblen Charakter, zur Kritik der Kantischen

Freiheitslehre\_ 1879; \_Grundzüge der Philosophie des Nicolaus Cusanus\_,

1880-81; and \_Ueber die gegenwärtige Lage der deutschen Philosophie\_, 1890

(inaugural address at Erlangen). Since 1884-5 Professor Falckenberg has

also been an editor of the \_Zeitschrift für Philosophie und philosophische

Kritik\_, until 1888 in association with Krohn, and after the latter's

death, alone. At present he has in hand a treatise on Lotze for a German

series analogous to Blackwood's Philosophical Classics, which is to be

issued under his direction. Professor Falckenberg's general philosophical

position may be described as that of moderate idealism. His historical

method is strictly objective, the aim being a free reproduction of the

systems discussed, as far as possible in their original terminology and

historical connection, and without the intrusion of personal criticism.

The translation has been made from the second German edition (1892),

with still later additions and corrections communicated by the author in

manuscript. The translator has followed the original faithfully but

not slavishly. He has not felt free to modify Professor Falckenberg's

expositions, even in the rare cases where his own opinions would have led

him to dissent, but minor changes have been made wherever needed to fit the

book for the use of English-speaking students. Thus a few alterations have

been made in dates and titles, chiefly under the English systems and from

the latest authorities; and a few notes added in elucidation of portions

of the text. Thus again the balance of the bibliography has been somewhat

changed, including transfers from text to notes and vice versa and a few

omissions, besides the introduction of a number of titles from our English

philosophical literature chosen on the plan referred to in the preface

to the first German edition. The glossary of terms foreign to the German

reader has been replaced by a revision and expansion of the index, with the

analyses of the glossary as a basis. Wherever possible, and this has been

true in all important cases, the changes have been indicated by the usual signs.

The translator has further rewritten Chapter XV., Section 3, on recent

British and American Philosophy. In this so much of the author's

(historical) standpoint and treatment as proved compatible with the aim of

a manual in English has been retained, but the section as a whole has been

rearranged and much enlarged.

The labor of translation has been lightened by the example of previous

writers, especially of the translators of the standard treatises of

Ueberweg and Erdmann. The thanks of the translator are

also due to several

friends who have kindly aided him by advice or

assistance: in particular to

his friend and former pupil, Mr. C.M. Child, M.S., who participated in the

preparation of a portion of the translation; and above all to Professor

Falckenberg himself, who, by his willing sanction of the work and his

co-operation throughout its progress, has given a striking example of scholarly courtesy.

A.C.A., Jr.

Wesleyan University, June, 1893.

### PREFACE TO THE FIRST GERMAN EDITION.

Since the appearance of Eduard Zeller's \_Grundriss der Geschichte der

griechischen Philosophie\_ (1883; 3d ed. 1889) the need has become even more

apparent than before for a presentation of the history of modern philosophy

which should be correspondingly compact and correspondingly available for

purposes of instruction. It would have been an ambitious undertaking to

attempt to supply a counterpart to the compendium of this honored scholar,

with its clear and simple summation of the results of his much admired five

volumes on Greek philosophy; and it has been only in regard to practical

utility and careful consideration of the needs of students--concerning

which we have enjoyed opportunity for gaining accurate information in the

review exercises regularly held in this university--that we have ventured

to hope that we might not fall too far short of his example.

The predominantly practical aim of this \_History\_--it is intended to serve

as an aid in introductory work, in reviewing, and as a substitute for

dictations in academical lectures, as well as to be a guide for the

wider circle of cultivated readers--has enjoined selfrestraint in the

development of personal views and the limitation of critical reflections

in favor of objective presentation. It is only now and then that critical

hints have been given. In the discussion of phenomena of minor importance

it has been impossible to avoid the \_oratio obliqua\_ of exposition; but,

wherever practicable, we have let the philosophers themselves develop their

doctrines and reasons, not so much by literal quotations from their

works, as by free, condensed reproductions of their leading ideas. If the

principiant view of the forces which control the history of philosophy, and

of the progress of modern philosophy, expressed in the Introduction and in

the Retrospect at the end of the book, have not been everywhere verified

in detail from the historical facts, this is due in part to the limits, in

part to the pedagogical aim, of the work. Thus, in particular, more space

has for pedagogical reasons been devoted to the "psychological" explanation

of systems, as being more popular, than in our opinion its intrinsic

importance would entitle it to demand. To satisfy every one in the choice

of subjects and in the extent of the discussion is impossible; but our hope

is that those who would have preferred a guide of this sort to be entirely

different will not prove too numerous. In the classification of movements

and schools, and in the arrangement of the contents of the various systems,

it has not been our aim to deviate at all hazards from previous accounts;

and as little to leave unutilized the benefits accruing to later comers

from the distinguished achievements of earlier workers in the field. In

particular we acknowledge with gratitude the assistance derived from the

renewed study of the works on the subject by Kuno Fischer, J.E. Erdmann,

Zeller, Windelband, Ueberweg-Heinze, Harms, Lange, Vorlander, and Pünjer.

The motive which induced us to take up the present work was the perception

that there was lacking a text-book in the history of modern philosophy,

which, more comprehensive, thorough, and precise than the sketches of

Schwegler and his successors, should stand between the fine but detailed

exposition of Windelband, and the substantial but--because of the division

of the text into paragraphs and notes and the interpolation of pages of

bibliographical references--rather dry outline of Ueberweg. While the

former refrains from all references to the literature of the subject and

the latter includes far too many, at least for purposes of instruction, and

J.B. Meyer's \_Leitfaden\_ (1882) is in general confined to biographical and

bibliographical notices; we have mentioned, in the text or the notes and

with the greatest possible regard for the progress of the exposition, both

the chief works of the philosophers themselves and some of the

treatises concerning them. The principles which have guided us in these

selections -- to include only the more valuable works and those best adapted

for students' reading, and further to refer as far as possible to the most

recent works--will hardly be in danger of criticism. But we shall not

dispute the probability that many a book worthy of mention may have been overlooked.

The explanation of a number of philosophical terms, which has been added as

an appendix at the suggestion of the publishers, deals almost entirely

with foreign expressions and gives the preference to the designations of

fundamental movements. It is arranged, as far as possible, so that it may be used as a subject-index.

JENA, December 23, 1885.

### PREFACE TO THE SECOND GERMAN EDITION.

The majority of the alterations and additions in this new edition are in

the first chapter and the last two; no departure from the general character

of the exposition has seemed to me necessary. I desire to return my

sincere thanks for the suggestions which have come to me alike from public

critiques and private communications. In some cases contradictory requests

have conflicted--thus, on the one hand, I have been urged to expand, on the

other, to cut down the sections on German idealism, especially those on

Hegel--and here I confess my inability to meet both demands. Among the

reviews, that by B. Erdmann in the first volume of the Archiv für

Geschichte der Philosophie\_, and, among the suggestions made by letter,

those of H. Heussler, have been of especial value. Since

others commonly

see defects more clearly than one's self, it will be very welcome if I can

have my desire continually to make this \_History\_ more useful supported by

farther suggestions from the circle of its readers. In case it continues to

enjoy the favor of teachers and students, these will receive conscientious consideration.

For the sake of those who may complain of too much matter, I may remark that the difficulty can easily be avoided by passing over Chapters I., V. (§§ 1-3), VI., VIII., XII., XV., and XVI.

Professor A.C. Armstrong, Jr., is preparing an English translation. My earnest thanks are due to Mr. Karl Niemann of Charlottenburg for his kind participation in the labor of proof-reading.

R.F.

ERLANGEN, June 11, 1892.

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%CONTENTS.%

INTRODUCTION

CHAPTER I.

THE PERIOD OF TRANSITION: FROM NICOLAS OF CUSA TO DESCARTES

1. Nicolas of Cusa

- 2. The Revival of Ancient Philosophy and the Opposition to it
- 3. The Italian Philosophy of Nature
- 4. Philosophy of the State and of Law
- 5. Skepticism in France
- 6. German Mysticism
- 7. The Foundation of Modern Physics
- 8. Philosophy in England to the Middle of the Seventeenth Century
  - ( a ) Bacon's Predecessors
  - (b) Bacon
  - (\_c\_) Hobbes
  - ( d ) Lord Herbert of Cherbury
- 9. Preliminary Survey

# PART I.

%From Descartes to Kant.%

### CHAPTER II.

# **DESCARTES**

- 1. The Principles
- 2. Nature
- 3. Man

### CHAPTER III.

THE DEVELOPMENT AND TRANSFORMATION OF CARTESIANISM IN THE NETHERLANDS AND IN FRANCE

- 1. Occasionalism: Geulincx
- 2. Spinoza
  - \_(a)\_ Substance, Attributes, and Modes
  - \_(b)\_ Anthropology; Cognition and the Passions
  - \_(c)\_ Practical Philosophy
- 3. Pascal, Malebranche, Bayle

### CHAPTER IV.

### LOCKE

- \_(a)\_ Theory of Knowledge
- (b) Practical Philosophy

### CHAPTER V.

# ENGLISH PHILOSOPHY IN THE EIGHTEENTH CENTURY

- 1. Natural Philosophy and Psychology
- 2. Deism
- 3. Moral Philosophy
- 4. Theory of Knowledge
- \_(a)\_ Berkeley
- \_(b)\_ Hume
- \_(c)\_ The Scottish School

# CHAPTER VI.

# THE FRENCH ILLUMINATION

- 1. The Entrance of English Doctrines
- 2. Theoretical and Practical Sensationalism
- 3. Skepticism and Materialism
- 4. Rousseau's Conflict with the Illumination

### CHAPTER VII.

# LEIBNITZ

- 1. Metaphysics: the Monads, Representation, the Preestablished Harmony;
- the Laws of Thought and of the World
- 2. The Organic World
- 3. Man: Cognition and Volition
- 4. Theology and Theodicy

# CHAPTER VIII.

# THE GERMAN ILLUMINATION

- 1. The Contemporaries of Leibnitz
- 2. Christian Wolff
- 3. The Illumination as Scientific and as Popular Philosophy
- 4. The Faith Philosophy

### PART II.

%From Kant to the Present Time.%

### CHAPTER IX.

# KANT

- 1. Theory of Knowledge
  - \_(a)\_ The Pure Intuitions (Transcendental Aesthetic)
- \_\_(b)\_ The Concepts and Principles of the Pure Understanding

(Transcendental Analytic)

 $\_(c)\_$  The Reason's Ideas of the Unconditioned (Transcendental

Dialectic)

- 2. Theory of Ethics
- 3. Theory of the Beautiful and of Ends in Nature
  - \_(a)\_ Aesthetic Judgment
  - \_(b)\_ Teleological Judgment
- 4. From Kant to Fichte

# CHAPTER X.

# FICHTE

- 1. The Science of Knowledge
  - \_(a)\_ The Problem
  - \_(b)\_ The Three Principles

- \_(c)\_ The Theoretical Ego
- \_(d)\_ The Practical Ego
- 2. The Science of Ethics and of Right
- 3. Fichte's Second Period: his View of History and his Theory

of Religion

### CHAPTER XI.

### SCHELLING

- 1 a . Philosophy of Nature
- 1 b . Transcendental Philosophy
- 2. System of Identity
- 3 a . Doctrine of Freedom
- 3\_b\_. Philosophy of Mythology and Revelation

### CHAPTER XII.

# SCHELLING'S CO-WORKERS

- 1. The Philosophers of Nature
- 2. The Philosophers of Identity (F. Krause)
- 3. The Philosophers of Religion (Baader and Schleiermacher)

### CHAPTER XIII.

### HEGEL

- 1. Hegel's View of the World and his Method
- 2. The System
  - (a) Logic
  - (\_b\_) The Philosophy of Nature
  - (\_c\_) The Doctrine of Subjective Spirit
  - (d) The Doctrine of Objective Spirit
  - (\_e\_) Absolute Spirit

### CHAPTER XIV.

THE OPPOSITION TO CONSTRUCTIVE IDEALISM: FRIES, HERBART,

# SCHOPENHAUER

- 1. The Psychologists: Fries and Beneke
- 2. Realism: Herbart
- 3. Pessimism: Schopenhauer

### CHAPTER XV.

# PHILOSOPHY OUT OF GERMANY

- 1. Italy
- 2. France
- 3. Great Britain and America
- 4. Sweden, Norway, Denmark, and Holland

### CHAPTER XVI.

### GERMAN PHILOSOPHY SINCE THE DEATH OF HEGEL

1. From the Division of the Hegelian School to the Materialistic

# Controversy

- 2. New Systems: Trendelenburg, Fechner, Lotze, and Hartmann
- 3. From the Revival of the Kantian Philosophy to the Present Time
- (\_a\_) Neo-Kantianism, Positivism, and Kindred Phenomena
- (\_b\_) Idealistic Reaction against the Scientific Spirit
  - (\_c\_) The Special Philosophical Sciences
- 4. Retrospect

### INDEX

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### INTRODUCTION.

In no other department is a thorough knowledge of

history so important as in philosophy. Like historical science in general, philosophy is, on the one hand, in touch with exact inquiry, while, on the other, it has a certain relationship with art. With the former it has in common its methodical procedure and its cognitive aim; with the latter, its intuitive character and the endeavor to compass the whole of reality with a glance. Metaphysical principles are less easily verified from experience than physical hypotheses, but also less easily refuted. Systems of philosophy, therefore, are not so dependent on our progressive knowledge of facts as the theories of natural science, and change less quickly; notwithstanding their mutual conflicts, and in spite of the talk about discarded standpoints, they possess in a measure the permanence of classical works of art, they retain for all time a certain relative validity. The thought of Plato, of Aristotle, and of the heroes of modern philosophy is ever proving anew its fructifying power. Nowhere do we find such instructive errors as in the sphere of philosophy; nowhere is the new so essentially a completion and development of the old, even though it deem itself

and development of the old, even though it deem itself the whole and assume

a hostile attitude toward its predecessors; nowhere is the inquiry so much

more important than the final result; nowhere the categories "true and

false" so inadequate. The spirit of the time and the spirit of the people,

the individuality of the thinker, disposition, will, fancy--all these exert

a far stronger influence on the development of philosophy, both by way of

promotion and by way of hindrance, than in any other department of thought.

If a system gives classical expression to the thought of an epoch, a

nation, or a great personality; if it seeks to attack the world-riddle from

a new direction, or brings us nearer its solution by important original

conceptions, by a subtler or a simpler comprehension of the problem, by a

wider outlook or a deeper insight; it has accomplished more than it could

have done by bringing forward a number of indisputably correct principles.

The variations in philosophy, which, on the assumption of the unity of

truth, are a rock of offense to many minds, may be explained, on the one

hand, by the combination of complex variety and limitation in the motives

which govern philosophical thought, -- for it is the whole man that

philosophizes, not his understanding merely,--and, on the other, by the

inexhaustible extent of the field of philosophy. Back of the logical labor

of proof and inference stand, as inciting, guiding, and hindering agents,

psychical and historical forces, which are themselves in large measure

alogical, though stronger than all logic; while just before stretches

away the immeasurable domain of reality, at once inviting and resisting

conquest. The grave contradictions, so numerous in both the subjective

and the objective fields, make unanimity impossible concerning ultimate

problems; in fact, they render it difficult for the individual thinker to

combine his convictions into a self-consistent system. Each philosopher

sees limited sections of the world only, and these through his own eyes;

every system is one-sided. Yet it is this multiplicity and variety of

systems alone which makes the aim of philosophy

practicable as it endeavors

to give a complete picture of the soul and of the universe. The history of

philosophy is the philosophy of humanity, that great individual, which,

with more extended vision than the instruments through which it works,

is able to entertain opposing principles, and which, reconciling old

contradictions as it discovers new ones, approaches by a necessary and

certain growth the knowledge of the one all-embracing truth, which is

rich and varied beyond our conception. In order to energetic labor in the

further progress of philosophy, it is necessary to imagine that the goddess

of truth is about to lift the veil which has for centuries concealed her.

The historian of philosophy, on the contrary, looks on each new system as

a stone, which, when shaped and fitted into its place, will help to raise

higher the pyramid of knowledge. Hegel's doctrine of the necessity

and motive force of contradictories, of the relative justification of

standpoints, and the systematic development of speculation, has great and

permanent value as a general point of view. It needs only to be guarded

from narrow scholastic application to become a safe canon for the

historical treatment of philosophy.

In speaking above of the worth of the philosophical doctrines of the past

as defying time, and as comparable to the standard character of finished

works of art, the special reference was to those elements in speculation

which proceed less from abstract thinking than from the fancy, the heart,

and the character of the individual, and even more directly from the

disposition of the people; and which to a certain degree may be divorced

from logical reasoning and the scientific treatment of particular

questions. These may be summed up under the phrase, views of the world. The

necessity for constant reconsideration of them is from this standpoint at

once evident. The Greek view of the world is as classic as the plastic art

of Phidias and the epic of Homer; the Christian, as eternally valid as the

architecture of the Middle Ages; the modern, as irrefutable as Goethe's

poetry and the music of Beethoven. The views of the world which proceed

from the spirits of different ages, as products of the general development

of culture, are not so much thoughts as rhythms in thinking, not theories

but modes of intuition saturated with feelings of worth. We may dispute

about them, it is true; we may argue against them or in their defense; but

they can neither be established nor overthrown by cogent proofs. It is not

only optimism and pessimism, determinism and indeterminism, that have their

ultimate roots in the affective side of our nature, but pantheism and

individualism, also idealism and materialism, even
rationalism and

sensationalism. Even though they operate with the instruments of thought,

they remain in the last analysis matters of faith, of feeling, and of

resolution. The aesthetic view of the world held by the Greeks, the

transcendental-religious view of Christianity, the intellectual view of

Leibnitz and Hegel, the panthelistic views of Fichte I and Schopenhauer are

vital forces, not doctrines, postulates, not results of thought. One view

of the world is forced to yield its pre-eminence to

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