

PARENTS
TEACHERS
PARTNERS
SHIP

For the Development Of that Child you love.

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Parents Teachers Partners Ship



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DEDICATION

**To My Mum, A Great Teacher And All The Great Teachers And
Parents Out There**

THE LINCOLN EXPERIENCE

TABLE OF CONTENTS

Here's Lincoln's Letter For Real Parents And Teachers

1. He Will Have To Learn
2. All Men Are Not Just And True
3. But Teach Him
4. The Hero In Every Scoundrel
5. A Dedicated Leader For Every Selfish Politician
6. For Every Enemy There Is A Friend
7. Envy Kills
8. Secret Of Quite Laughter
9. Learning Early



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10. Challenge The Bullies
11. The Wonder In Books
12. Better Fail Than Cheat
13. Have Confidence In Your Ideas
14. Be Gentle When You Have To Be
15. Strength Against The Bandwagon Effect
16. Listen And Filter
17. Stand And Fight For The Right
18. Sometimes You Can Be Impatient
19. Faith In Yourself
20. Faith In Mankind
21. No Shame In Tears
22. Don't Be Cheap



HERE'S LINCOLN'S LETTER

He will have to learn
I know all men are not just, all men are not true
but teach him also that for every scoundrel,
there is a hero
that for every selfish politician, there is a dedicated leader.
Teach him for every enemy there is a friend
steer him away from envy if you can,
teach him the secret of quiet laughter.
let him learn early that the bullies are the easiest to lick
teach him if you can the wonder of books
but also give him quiet time to ponder the eternal mystery of
bird in the sky, bees in the sun and the flowers on the green hill.

In school, teach him, it is far more honorable to fail than to
cheat. Teach him to have sublime faith in his own ideas even if



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everyone tells him they are wrong.

Teach him to be gentle with gentle people and tough with the tough. Try to give my son the strength not to follow the bandwagon. Teach him to listen to all men but teach him to filter all he hears on a screen of truth and take only the good that comes through.

Let him have the courage to be impatient, let him have the patience to be brave, teach him always to have sublime faith in himself because then he will have sublime faith in mankind.

Teach him if you can how to laugh when he is sad. Teach him there is no shame in tears. Teach him to scoff at cynics and to beware of too much sweetness.

Teach him to sell his brawn and brain to the highest bidder but never to put a price tag on his soul.

Teach him to close his ears to a howling mob and to stand and

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**fight if he thinks he is right. Treat him gently, do not cuddle him,
because only the test of fire makes fine steel**

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FOR REAL PARENTS AND TEACHERS

Here is the book you so much have to read. Why? It's based on what a great teacher had written centuries ago. We often admire the courage of this great man but we have lost touch with the ideals that had driven him through to becoming who he became.

Only a teacher can teach a teacher. For this man to have handed some of the best advice and thoughts to a teacher, he was passing down an expectation.

One great attribute about this man is that he was a devoted parent who like every great parent desired the best for his son. He had the same feeling most

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INTRODUCTION

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parents have, that one desire to have his child surpass him.

For a man who had had it tough growing up and having many dreams dashed, he knew what being on both sides of a coin could mean. He was not fortunate to have the formal education like his peers but he knew what he wanted and pushed hard learning to study.

This man knew failure by his face. Nevertheless, he was determined to become a success and he became one. He stood for his beliefs and though he died for his beliefs, he left indelible marks, unquestioned in the sands of time.'

Whenever we talk about a never give up spirit and determination, we often recall the heroics of this man.

He knew the power in hard work and the influence he can always have when he stands for the right. He learnt from nature and took his time to understudy life.



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The letter he wrote to his son's teacher was from practical experience; those of hard earn labor, one he was passing across to his teacher on a platter.

When you are through with this book and fall into the depths of the thoughts that this book addresses, you will come alive into the thoughts that this same man had.

This man is Abraham Lincoln.

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Abraham Lincoln chose to make this statement “He will have to learn” his first in his foremost letter to his son’s teacher. Every child will have to learn. This is against the rationalist school of thought that propounds knowledge as being in-built in man.

The great philosopher Plato postulated his belief in experience and learning when he said that at birth the mind of a child is a tabula raća. He opined that the human brain is empty and man imputes knowledge into it.

Abraham Lincoln was in Plato’s school of thought. “My son will have to learn if he must develop,” he often thought to himself. He understood the principle

THE LINCOLN EXPERIENCE

HE WILL
HAVE TO
LEARN

ONE

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of learning having achieved the much he had achieved because he learnt.

He might not have had the opportunity to get good formal education at the beginning of his life but he developed himself when the opportunity came in books.

Today's parents have a responsibility to ensure their children learn. With the advancement of technology and increased learning, keeping a child in the bunker limits the child and puts him at disadvantage against his peers.

Great parents know like Abraham Lincoln that their wards would have to learn if they must outdo them. You want to see their wards outdo you. Any child that has to do so must have to learn.

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Abraham Lincoln had achieved so much as president but that did not stop him from desiring the best for his ward. He knew he would be a failed father if he does not pass down the same qualities and secrets that had helped him achieve the much he had achieved.

The teachings offered by parents as the first teachers of their children are great. Abraham Lincoln like every parent had trained his ward.

However, he knew that the training he was offering would not be enough to put his child at advantage at the top especially in a fast changing world of his time. His political pursuit had taken his time away from his son. He opted to transfer the training of his ward to a teacher as a matter of choice.



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Every Parent does same too. You may know quite a lot but that lot is not enough to position your child. Teachers thus come handy as the incubators of knowledge for your wards.

Parents know that if their wards will have to achieve, they would have the help of teachers at their disposal. They know their wards will have to learn and they pass that information to teachers.

Parents may not say a word when they bring their kids to the school but the silent words they are passing across to the teachers are that “this child will have to learn.”

Teachers realize that their major responsibility is to ensure that they achieve the parents’ desire of having their children learn.

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Abraham Lincoln was a president of America. He would probably have thought, “Why should my son have to go to school?” but he did not because he made the education of his child a priority. No matter how achieved you may be as a parent, you still have to offer your wards the best education. When you do run to teachers, it is because you believe in the capacity of the teachers to carry out your silent order.

Some kids could be bright, average, or dull. Even when parents know their wards are very bright, they do not drop them at home, they want them to know more. Parents of average children want their wards to become excellent while parents of dull ones want their wards to improve and match their peers, class for class.

Teachers’ responsibility is to ensure whether their students are bright, average, or dull, they teach and impart their lives.



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Kids sometimes pose a strong challenge to their parents. They often want to sit at home, but parents stand against this. Child you will have to learn, they often say. Parents thus force their wards out to school against their wish.

The truth teachers must realize is that no child loves the stressful learning and schooling process. They prefer to sit in the house and play games rather than find their way to school. Parents want teachers to know that their wards choice would have being to stay at home and rest but that they have to force them out because they believe the teachers have the capacity to mold them to see the possibilities that education can offer them.

Parents would want to see the teachers attract the students to school by developing the teacher's poise. They do not want to force the

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