Mathematics Ages 5 to 6 Glen K. Dash Today is my first day in School. Today is my second year in School.

Preface

After teaching High School for twenty two years, I decided to write books. I taught High School Mathematics, Additional Mathematics, Biology, Human and Social Biology, Physics, Integrated Science, Geography, SAT Mathematics, SAT Physics and MCAT Physics in the past and I am capable of teaching subjects in the Social Sciences and Business fields.

A few years ago, the new Elementary School Curriculum was introduced in my country and there was a sudden need for Mathematics books to reflect this. That was when I decided to get copies of the new Elementary School Curriculum and I started to write. The new Elementary School Curriculum is integrated in nature and because I have experience in teaching different subjects, I was able to integrate the lessons in this book.

This is the first in a series of seven books that will cover the new curriculum for year one to the final year leading up to examination. This book can be used globally, because the core content for Mathematics is the same internationally.

There are many activities designed for students regardless of their intelligence level. Many colorful diagrams, photos and illustrations are used in the book to attract the attention of students. I would encourage parents to print this book when it is downloaded and work through all the exercises with their children.

It is my intention to improve this book regularly so that Teachers, parents and students benefit fully.

If you are a Publisher and would like to get in contact with me to distribute paperback copies of this book globally, my e-mail address is kishwardass@hotmail.com.

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NUMBER Pre-Number Groups They are the same. Same They are different. Same different.

1

Circle the same colour.





Circle the **same** size.



Same shape These have the same shape. These have different shapes. Output Description of the state of th

Circle the same shape.



Same texture



Circle the hard or soft ones.



Same names



Circle the ones with the **same** names.



Same shape with same colour Circle the same shape which has the same colour





One to one correspondence: more than

Write **m** for more than and **l** for less than.





Write **e** for equal to and **n** for not equal to.



One to one correspondence: equal to

As many as means equal



Write **a** next to as many as.



Most and least



Write **m** for most and **l** for least.



Most and least



Write **m** next to most and **l** next to least.



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