



**TWENTY SURE PRINCIPLES TO  
SUCCESS**

**IN ANY**

**EXAMINATION**

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# INTRODUCTION

The subject “achieving examination success” has generations through generations being an issue of discussion especially because of the myriad of opinions that seem to wake over it. While examinations aren’t the best test of one’s capacity, it has remained the only way to test how much a person knows.

Modern day education with its retinue of books leaves many students thinking that it can never be possible for anyone to get right through examinations with ease. Students continue to hope there could be short routes through the examination systems or they could do without it altogether. Stories of dropouts who have attained success are popular among students who think so and so dropped out of school and still made headway so why not I. Actually the fear is that of passing the examinations that arrive not necessarily because of the failure of the academic system being employed.

Examinations have always proved unpopular for many students (both young and old). The knowledge that examinations are close by will send initial shivers around

even the serious students in any class however prepared they are. Students often develop examination fever and pray that examinations are postponed. In a case the examination is postponed, the students elope in joy.

It's saddening in recent times the dwindling fortunes of students in local and international examinations. When one considers the amount of inputs that government puts into the education system, one would expect to see students soaring with high scores in their examinations. It's not being the case though and it has become a big issue for worries.

In a world where getting education is pivotal to how success and what opportunities arrives, passing examinations will remain a precondition for getting that success at least for some time, till a new system arrives. Many students know they just have to get around their examinations and those who can't choose to get help through malpractice.

Malpractice has become an issue of concern as government fights hard to battle the menace with little success. Parents and students, school proprietors and agents forge common front in support of the menace

because of the immediate gain that arrives. Sadly though, the future suffers as we send out half-baked graduates to society who becomes unfit to solve the myriad of society's problems.

As a teacher, over the years interacting with pupils and students, I have observed that the problem is not actually in the student's ability to study and pass their examinations. It is in their not knowing how best to study and pass the examinations. Students want to feel the joy of entering the examination hall confidently with their pen and pencils and smile out with joy knowing that what they have answered is good enough to give them the success they need.

Over classroom interactions, I have observed that most students don't know how best to read to stick to their brains. They even think they aren't good enough to pass their examinations or passing examinations is actually a task for genius. Some sincerely want to get around their failures but they seem handicapped maybe. They fear they may be mocked by fellow highflying classmates or their situation is actually an impossible one. The good news is their fears do not hold water.

After series of interactions, personal studies and experiments, I conclude that every brain is a genius. Personally too, I had my set of challenges that I had to fight over. I had my examination fears and failures but I learnt too and I am sharing those secrets that I have applied over the course of my studying here in this book.

There are actually no secret to passing examinations and soon you will discover too that it is no secret. It is a natural situation that arrives when we decide to align ourselves with the natural situations around us. Passing examinations comes naturally.

When I share these common secrets to my students and friends, they often laugh them off as jokes but those who actually follow them share testimonies to the fact that they work like magic. Sincerely, the ideas may seem as mysteries and like things you already know. If you know them, congratulations but read through again, you will discover you never knew them.

Passing examinations and getting As right at them is so easy that you will discover when you get through this book that you had actually being wasting your ability all the

while and you should have gotten better grades the last time than you do now.

There is no limit to how much your brain can do and that examination is mincemeat when you know it is actually no big deal to pass examinations and the student who is getting first-class is no way better than the guy who manages to get through school with a pass. Those who have actually gotten through examinations doing better will always say they never did what others never did; they just spent more time doing what others did.

During my days at the engineering faculty of my university, my friends and I always wondered at a tall pretty lady, a fellow classmate who always performed better than the rest of us males. She actually ran away as the best graduating student in our faculty. My mates had the notion that she was perhaps having extra affairs with the lecturers or was bribing her way. I observed however after carefully studying her movements that she was actually not doing what the other students including me wasn't doing. But she actually had a secret, a secret you will discover in this book as you read.

There is so much in this book that by the time you are through with it, you would be writing the next examination with ease and with better performance. There are actually twenty of them and that's so much to keep you probing your mind. You necessarily will not need all the twenty. All you may need may just be a combination of five of them.

The principles are mostly from personal experience and classroom experiments. They are written in simple language and down to earth. Chew them, they could be funny but think beyond the immediate laughter to the reasoning behind them. Have a Happy read.



# BURN THE MIDNIGHT CANDLE.

When I was little, my teachers would often tell us to burn the midnight candle. Burning candles was common that time because we had no electric energy. It didn't have more significance than our bare minds could contain. However now, burning the candle around the midnight is of great significance not only because of the illumination that arrives around the room but also the illuminations that arrives of the mind especially now that we are very accustomed to the electric grid and small rechargeable lamps.

I shared to my students who were preparing for their university matriculation examinations the secrets behind the midnight candle. It seemed hilarious that I was asking them to switch of their bulbs and rather go for the candle choice. We got talking on why our teachers at school

would talk especially of the midnight candle. I told them that there was something special about the burning of the “midnight candle”. We could light candles in the evening or even in the early mornings of the day but they stressed the midnight.

Our teachers never thought about this statement they have made through the years. It was transferred from their teachers to them and they did same to us yet they never queried why they were asked to burn the candle at midnight. I got lots of “whys” and then sat down to find an answer to this question.

I am of the opinion that there is so much power in the candle light. Those into mysticism often use the candle light and even churches are known to light the candle light. There is actually some mental illumination that arrives as a result of the use of candles. The candle illumines our soul and opens it to the mental schooling that characterizes studying. Our soul is warmed up by its warmth allowing for a mental assimilation of what we are studying.

The choice of the midnight is necessitated on the quiet ambience that it presents for study as well as the interaction that we have with “hardworking angels” who

support the labor of those who study during that time with success. There is no theoretical proof of this but those who have succeeded through life tell us that they do most of the work in the midnight when everyone is asleep.

My students got giggling when I told them angels were actually at work during the midnight to bless those whose candles are lit with success. It doesn't seem an easy to understand belief but I have come to understand it as somewhat true.

In spiritual terms, it is said that between 11.30pm and 2.30am, the airspace is left open for interaction between the spiritual and the physical. I am not a specialist in this matter but I've accepted it as true after trying this out myself.

Those days at the university, I had tried out different reading techniques just so that I could help myself from the drastic position I had found myself. I had failed to develop a reading habit prior to entering into the university but I had to find a way around it soonest else it would be finding me out of school soon. This got me moving from one student to another who I felt had the ability I wanted. I caught up with a friend Amos who made

reading through the night his specialty and I first learnt from him the power of the night. Since I caught up with him, I've connected with his reading principle. He still reads through the night till today and he promises himself never to stop until he closes his eyes off this side of life.

I have being inspired by the many stories of students who have achieved success by just applying the principle of reading through the midnight.

When I talked of the use of the candle especially to my students, they ask if any other form of light can't be used. I stress the use of the candle because I am aware any principle being used by those in mysticism has an everyday application too. There is often a conscious awareness that arrives when you make use of the candle. If you try it, you would discover too. You just can't sleep off while the candle is lit. The thinking is for you to switch off the candle when you get tired. However reading with the candle takes sleep away from your eyes. Is there an experimental proof? I don't think so. However from my own personal experience, I have observed that keeping the candle lit lights you out of sleep altogether.

My academic performance began to change after I took conscious steps to apply the night along with my friends. Even though at the beginning I was given to sleeping when we went for our night classes, with time I overcame it. There may not be an immediate change once you decide to begin but the change arrives only after a few days. There is a certainty that within a space of three weeks when the habit forms, you have begun to coupe the benefits of the night sacrifice.

Yes, it is actually a sacrifice. I remember that at that time of the night prior to starting the night studying, I was often far asleep snoring off. Soon that time became a time for study and I couldn't enjoy the benefit of sleep. I had sleep lag at the initial time but success gains began to arrive with improved test scores which made me even more determined to continue in that path of success.

I'm often asked why I remember so much after many years since I left school and I could still teach clearly without looking through any reference. I tell them that I had labored through the night those days at the university. Those things that actually get stock in the night stay for so long. Even though I had the angel's thing to support my

high mental capacity, I naturally know it is the illumination that the night offered that actually got all that knowledge in my brain for so long.

It seems no secret at all burning candles. We burn candles every day and they don't cost much. However what we are unaware of is the much aid it gives to assimilation. While it may be odd switching off normal light and deciding for candles, using candles gives the aura of being serious. It's always great creating a serious aura. Students who know how to pass examinations and succeed at school work actually have an aura that just sticks with their classmates and teacher or lecturers that they indeed are successes.

# DEVELOP A STUDIOUS AURA

I walked to a colleague of mine to ask for the solution to a simple sum. I had no understanding of the mathematical sum and I knew she had solutions to the problem. I walked up to her and asked if she could help me with her knowledge. I was shocked when she replied that I was actually pretending not to know because she knew I knew the sum. She went ahead to claim I was testing if she actually knew it and that she was not going to offer me any help.

Sincerely, I did not understand the sum but I accepted that because she thinks I should have understood it, that I should have understood it. What actually she was seeing around me was the aura that I had managed to create.

I had learnt to develop a studious aura right from high school. I knew from the word go that people naturally

assume I was so brilliant even when right inside me, I knew I was empty. This knowledge propelled me to want to know. I just wanted to keep to terms with what people assumed about me. If they think I know that's alright because I should know as a matter of right.

I have noticed that those who do very well academically, I mean those who have the capacity to pass examinations actually have this aura around them that tells you there is something up there in their heads and that they can actually deliver. We often called these kind of persons bookworms. They are often around books and books are always around them.

I am always of the opinion that if we create an impression to others, chance is we are placing a benchmark for which we must shoot ahead and become what we want others to think we are. It doesn't seem so easy for one to understand how our aura can help propel our studying capacity. I am actually of this opinion because I have noticed that there is a relationship between how we look and what we know. That's why adverts portraying academic achievements tend to show brilliant bright faced students.



From my own experience, I had always admired those students who looked just like their books. In high school, I never had that brilliant face like I knew brilliant students had so it was easy not to be considered good enough to answer questions in class or get assignments done. I did not even expect much from myself because I guessed I was not looking like the other guys who looked just like books. I was always looking rough and ragged. The first impression one would have had about me was maybe a cultist

As I grew older however and moved into the university, I knew I needed to look serious to be considered serious. I needed to drop that weird look because all that while, it didn't make me look like I knew and I did not court the right attention. True, I was weird and my dress sense was poor. When I assumed I knew, the initial repulsion that arrived from others would create in me the impression that I was actually nowhere amongst the class of high fliers, however hard I worked to prove myself.

Somewhere along the line, I needed to look like some serious student to be considered serious about my books. I needed an aura.

**How did I do it?**

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