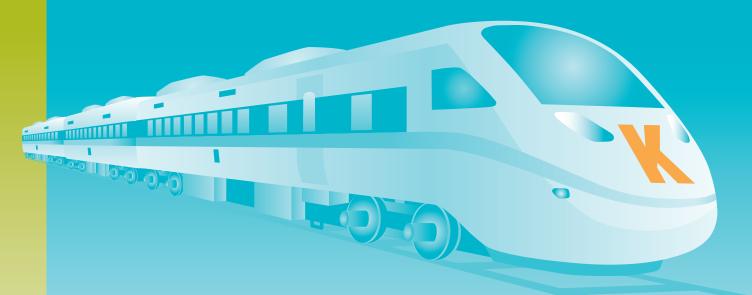


Math

**Ordering By Different Traits** 



COMPLETE CURRICULUM



**Published By** 



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Publishers: Alison Cancilliari; Dino Cancilliari

Editorial Director: Rebecca J. Ensign

Design Services provided by: Greg Moss; Bill Tite

Published in electronic format in the U.S.A.

ISBN: 978-1-60565-000-5

10987654321



# **Acknowledgements**

Complete Curriculum's K-12 textbooks have been team-developed by a consortium of teachers, administrators, educational and subject matter specialists, graphic artists and editors.

In a collaborative environment, each professional participant contributed to ensuring the quality, integrity and effectiveness of each Compete Curriculum text was commensurate with the required educational benchmarks and contemporary standards Complete Curriculum had set forth at the onset of this publishing program.

Susan Lattea; April Lange; Michael Relph; Grace Carpenter; Jamielynn Smith; Matt Miller; Alicia Jenkins; Matt McCormick; Sarah McLain; Lori Garner; Leann Hedke; Marie Maci; Marge Higdon; Heather Jones; Carol Paul; Stacy Arnold; Rebecca Brooks; Amber Plante; Amy Mazolla; Jocelyn Farkas; Kelly Wells



# **Complete Curriculum**

Complete Curriculum's digital textbooks were developed to provide teachers, homeschoolers, administrators, parents, guardians, tutors and most importantly – students, with affordable, accessible, effective educational content that utilizes the most current digital delivery format while satisfying the demands, requirements and expectations of today's varied educational arenas.



# **Complete Curriculum Mini-Text**

Complete Curriculum's Mini-Texts are 10 to 20 lesson "clusters" which have been extracted from our Full Digital Texts, by objectives. You will note that the lessons correlate directly to the lesson numbers in our Full Digital Text and Standard Flexible Text Additions.

These "Mini-Texts" have been created in response to educators requesting mini-texts that focus on targeted academic objectives for enrichment, reinforcement and also remediation.

How to Use this Text: Written to the individual Teacher and student in alternating gender, as a comprehensive or "flex-text", each Lesson naturally facilitates individualized instruction, while accommodating all types of learning environments – the traditional classroom setting, the home-school classroom, the kitchen table as parents assist with homework, and private or institutional professional tutoring.

To the Teacher

The following elements are included in every Lesson:

Lesson # and Title
Objective
Engaging Question
Additional Notes to the Teacher

The following elements are Optional, provided on a per Lesson basis, but of course, you may wish to include these Optional elements in a Lesson if or as you have the supplementary content.

Materials Needed Literary Selections Supplemental Engaging Activities Extensions

Technology Resources – There are a minimum of 10 Lessons per each K-12 Math text that are focused on integrating technology and 21st century skills.

The Student Manual then follows.

Student Manual in its entirety with answers placed within all Worksheets, Exercises, Assessments, etc. Each Lesson then concludes with a Lesson Wrap-up at the end of the Student Manual portion.



#### To the Student

Each daily Lesson begins with your teacher asking you a question. This isn't a trick question – you can't study for this question – but you do have to think about it before you answer. The more you think about it and talk about your answer, the more interested you will be in what you are about to learn, and the better you will be able to understand what you are about to learn, and why it is important.

### A Note from Complete Curriculum's Math Editors

The editors of this program desire the best for very young students and their teachers. Editorial attention was dedicated to the development of Complete Curriculum's Math texts and Lessons to assist teachers in their endeavor to assist students in gaining a lifelong mastery of mathematics.

In addition to standard classroom instruction and material, there are several traditional and non-traditional ways to assist the very young student get a hand up in mathematics while also making it fun.



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# **Ordering By Different Traits**

## To the Student

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## **Student Lesson 111**

### **ORDERING BY SIZE**

In this Lesson, you will learn how to order things by size.

Look at the large stuffed animal.

Look at the small stuffed animal.

Look at the medium stuffed animal.

Place the stuffed animals in order from largest to smallest.

Look at the 3 cups.

Place the cups in order from the smallest to the largest.

Place the cups in order from the largest to the smallest.

Complete Worksheet 111.

**Lesson Wrap Up:** What is bigger than a penny? What is smaller than a car?



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