



# Directory of Public Elementary and Secondary Education Agencies 2002-03



U.S. Department of Education  
Institute of Education Sciences  
NCES 2005-315





# Directory of Public Elementary and Secondary Education Agencies 2002–03



March 2005

U.S. Department of Education  
Institute of Education Sciences  
NCES 2005–315

Lena M. McDowell  
John P. Sietsema  
National Center for  
Education Statistics

**U.S. Department of Education**

Margaret Spellings  
*Secretary*

**Institute of Education Sciences**

Grover J. Whitehurst  
*Director*

**National Center for Education Statistics**

Grover J. Whitehurst  
*Acting Commissioner*

The National Center for Education Statistics (NCES) is the primary federal entity for collecting, analyzing, and reporting data related to education in the United States and other nations. It fulfills a congressional mandate to collect, collate, analyze, and report full and complete statistics on the condition of education in the United States; conduct and publish reports and specialized analyses of the meaning and significance of such statistics; assist state and local education agencies in improving their statistical systems; and review and report on education activities in foreign countries.

NCES activities are designed to address high priority data needs; provide consistent, reliable, complete, and accurate indicators of education status and trends; and report timely, useful, and high quality data to the U.S. Department of Education, the Congress, the states, other education policymakers, practitioners, data users, and the general public.

We strive to make our products available in a variety of formats and in language that is appropriate to a variety of audiences. You, as our customer, are the best judge of our success in communicating information effectively. If you have any comments or suggestions about this or any other NCES product or report, we would like to hear from you. Please direct your comments to

National Center for Education Statistics  
Institute of Education Sciences  
U.S. Department of Education  
1990 K Street NW  
Washington, DC 20006-5651

March 2005

The NCES World Wide Web Home Page is <http://nces.ed.gov>

The NCES World Wide Web Electronic Catalog is <http://nces.ed.gov/pubsearch/index.asp>

**Suggested Citation:**

McDowell, L., and Sietsema, J. (2005). *Directory of Public Elementary and Secondary Education Agencies 2002-03* (NCES 2005-315). U.S. Department of Education, National Center for Education Statistics. Washington, DC: U.S. Government Printing Office.

**For ordering information on this report, write:**

U.S. Department of Education  
ED Pubs  
P.O. Box 1398  
Jessup, MD 20794-1398

Call toll free 1-877-4ED-Pubs or order online at [www.edpubs.org](http://www.edpubs.org)

**Content Contacts:** Lena McDowell                      John Sietsema  
(202) 502-7396    (202) 502-7425  
[Lena.McDowell@ed.gov](mailto:Lena.McDowell@ed.gov)                                      [John.Sietsema@ed.gov](mailto:John.Sietsema@ed.gov)

---

## Foreword

---

This directory is part of the continuing series of education directories of the National Center for Education Statistics. We issue this publication in order to provide a current listing of local public school systems and other education agencies to the many institutions and organizations that deal with these entities. The regional offices of the U.S. Department of Defense Dependents Schools and the Bureau of Indian Affairs are also included in this report as are the jurisdictions of American Samoa, Guam, the Commonwealth of the Northern Marianas Islands, Puerto Rico, and the Virgin Islands. Data in this publication also are available electronically on the NCES website.

We look forward to continued comments from the education community so our products may be increasingly useful.

Jeffrey Owings  
*Associate Commissioner*  
Elementary/Secondary and Libraries Studies Division

Lee Hoffman  
*Program Manager*  
Elementary/Secondary Cooperative Programs



---

## Acknowledgments

---

Common Core of Data (CCD) coordinators are designated by the chief state school officers as the official state liaisons with the National Center for Education Statistics (NCES), and are the primary providers of the information presented in this document. The *Directory of Public Elementary and Secondary Education Agencies 2002-03* could not have been developed without substantial efforts by these coordinators. There are others in each state who spent hours assisting the CCD coordinators in providing this information to NCES.

Although we cannot list the names of all of these people, we wish to thank them for their invaluable assistance.

Below is a list of all CCD coordinators and chief state school officers. A list of state education agency addresses is provided in the appendix.

---

| State                | CCD coordinators    | Chief state school officers |
|----------------------|---------------------|-----------------------------|
| Alabama              | Mark Dokas          | Joseph Morton               |
| Alaska               | Erik McCormick      | Roger Sampson               |
| Arizona              | Steve Murosky       | Tom Horne                   |
| Arkansas             | Doris Stewart       | T. Kenneth James            |
| California           | Karl Scheff         | Jack O'Connell              |
| Colorado             | Jan Rose Petro      | William J. Moloney          |
| Connecticut          | Richard Cloud       | Betty J. Sternberg          |
| Delaware             | Theresa Kough       | Valerie A. Woodruff         |
| District of Columbia | Linda Faison        | Robert C. Rice              |
| Florida              | G. Lavan Dukes, Jr. | James Horne                 |
| Georgia              | Steve Gabrielson    | Kathy Cox                   |
| Hawaii               | Keith Kameoka       | Patricia Hamamoto           |
| Idaho                | Myrna Holgate       | Marilyn Howard              |
| Illinois             | Dennis Powell       | Robert Schiller             |
| Indiana              | Gary Tatlock        | Suellen K. Reed             |
| Iowa                 | Lee Tack            | Ted Stilwill                |
| Kansas               | Sara Barnes         | John A. Tompkins            |
| Kentucky             | Karen Waugh         | Gene Wilhoit                |
| Louisiana            | Steve Marangos      | Cecil J. Picard             |
| Maine                | Gilbert Whitmore    | Susan A. Gendron            |

---

| <b>State</b>   | <b>CCD coordinators</b> | <b>Chief state school officers</b> |
|----------------|-------------------------|------------------------------------|
| Maryland       | Linda Baker             | Nancy S. Grasmick                  |
| Massachusetts  | Paula Willis            | David P. Driscoll                  |
| Michigan       | Carol Jones             | Thomas D. Watkins, Jr.             |
| Minnesota      | Lois Pirsig             | Alice Seagren                      |
| Mississippi    | M. Francie Gilmore-Dunn | Henry L. Johnson                   |
| Missouri       | Tom Ogle                | D. Kent King                       |
| Montana        | Vickie Thacker          | Linda McCulloch                    |
| Nebraska       | Pamela Tagart           | Douglas D. Christensen             |
| Nevada         | David L. Smith          | Keith W. Rheault                   |
| New Hampshire  | Ron LeClerc             | Nicholas C. Donohue                |
| New Jersey     | Quansheng Shen          | William L. Librera                 |
| New Mexico     | Henry Borgrink          | Veronica C. Garcia                 |
| New York       | Charlene Swanson        | Richard P. Mills                   |
| North Carolina | R. Engin Konanc         | Michael E. Ward                    |
| North Dakota   | Stephen Hiebert         | Wayne G. Sanstead                  |
| Ohio           | Yuhang Shio             | Susan T. Zelman                    |
| Oklahoma       | Dawn Williams           | Sandy Garrett                      |
| Oregon         | Robert Jones            | Susan Castillo                     |
| Pennsylvania   | Gerald Hottinger        | Vickie L. Phillips                 |
| Rhode Island   | Ken Gu                  | Peter McWalters                    |
| South Carolina | Yvonne Gladman          | Inez M. Tenenbaum                  |
| South Dakota   | Susan Woodmansey        | Rick Melmer                        |
| Tennessee      | Anna Kniazewycz         | Lana C. Seivers                    |
| Texas          | Melinda Fowler          | Shirley Neely                      |
| Utah           | Randy Raphael           | Patti Harrington                   |
| Vermont        | Stacey Young            | Richard Cate                       |
| Virginia       | Mona Mallory            | Jo Lynne DeMary                    |
| Washington     | Gayle Hedensten         | Teresa Bergeson                    |
| West Virginia  | J. Michael Cox          | David Stewart                      |
| Wisconsin      | Barbara Ballweg         | Elizabeth Burmaster                |
| Wyoming        | David Wilhelm           | Trent Blankenship                  |

| <b>State</b>                  | <b>CCD coordinators</b> | <b>Chief state school officers</b> |
|-------------------------------|-------------------------|------------------------------------|
| American Samoa                | Russell Aab             | Lui Tuitele                        |
| Guam                          | Nerissa Bretania-Shafer | Juan P. Flores                     |
| Northern Marianas Islands     | Vacant                  | Rita H. Inos                       |
| Puerto Rico                   | Jose Edgardo Sanchez    | Cesar A. Rey Hernandez             |
| Virgin Islands                | Gloria Josiah           | Noreen Michael                     |
| Bureau of Indian Affairs      | Dalton Henry            | Not applicable                     |
| Department of Defense Schools | Carole Newman           | Joseph D. Tafoya                   |

NCES wishes to acknowledge the valuable contributions made by the reviewers of this publication listed below:

Stephen Broughman      National Center for Education Statistics  
 Sabrina Ratchford      National Center for Education Statistics

Credit is due to Julia Naum of the Census Bureau for her assistance in the development of this directory. Michael Freeman of the Census Bureau is responsible for the computer applications used in the production of this directory. Our thanks go to Mike Planty and Lauren Gilbertson, Education Statistics Services Institute, for their technical contributions and to Marilyn M. Seastrom, Chief Statistician, NCES.



---

# Contents

---

|  |       |
|--|-------|
| <b>Foreword</b> .....                            | iii   |
| <b>Acknowledgments</b> .....                     | v     |
| <b>List of Tables</b> .....                      | x     |
| <b>Introduction</b> .....                        | xi    |
| <b>Using the Directory</b> .....                 | xiii  |
| <b>Types of Agencies</b> .....                   | xvii  |
| <b>Abbreviations Used in the Directory</b> ..... | xix   |
| <b>Summary Tables</b> .....                      | xxiii |

## **Universe of Public Elementary and Secondary Education Agencies: 2002–03**

|                                      |   |
|--------------------------------------|---|
| Alabama through Virgin Islands ..... | 1 |
|--------------------------------------|---|

## **Appendix:**

|                                       |     |
|---------------------------------------|-----|
| State Education Agency Addresses..... | 431 |
|---------------------------------------|-----|

---

## List of Tables

---

- |  |      |   |       |
|--|------|---|-------|
| Table 1. Number and percentage of public elementary and secondary education agencies, by type of agency and by state: School year 2002–03 .....        | xxiv | Table 4. Number of regular public school districts, by grade span and by state: School year 2002–03.....                                  | xxvi  |
| Table 2. Distribution of regular public elementary and secondary school districts and students, by district membership size: School year 2002–03 ..... | xxv  | Table 5. Number of regular public school districts, by membership size and by state: School year 2002–03.....                             | xxvii |
| Table 3. Number of regular public school districts, by grade span and by membership size: School year 2002–03 .....                                    | xxv  | Table 6. Distribution of regular public school districts providing instruction, by membership size and by state: School year 2002–03..... | xxix  |

---

## Introduction

---

One of the major responsibilities of the National Center for Education Statistics (NCES) is to report on the condition of public elementary and secondary education in the United States. In support of this mission, NCES collects from state education agencies selected data items about all public elementary and secondary schools and education agencies in the 50 states, the District of Columbia, and five outlying areas: American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, Puerto Rico, and the Virgin Islands. Information is also provided by the Bureau of Indian Affairs (BIA) and the U.S. Department of Defense (DoD) on its dependents schools.

Information on the universe of public schools and education agencies is collected annually through the NCES Common Core of Data (CCD) surveys. The CCD survey forms are completed (using state education agency administrative records) by CCD coordinators who were designated by their chief state school officers as the official state liaisons to NCES. The five CCD surveys are (1) "Public Elementary/Secondary School Universe Survey," (2) "Local Education Agency Universe Survey," (3) "State Nonfiscal Survey of Public

Elementary/Secondary Education," (4) "National Public Education Financial Survey," and (5) "School District Financial Survey."

For more information on public elementary/secondary education agencies and access to the 2002–03 CCD "Local Education Agency Universe Survey" file, visit the CCD website at <http://nces.ed.gov/ccd>.

The information for this publication comes primarily from the CCD Local Education Agency Universe data collection of spring 2002. In the introduction, several tables that summarize the contents of the file are provided. They are followed by the listing of education agencies, organized by state and type of agency. The directory lists all reported public elementary/secondary education agencies in the 50 states, the District of Columbia, five outlying areas, BIA, and DoD. (For 2002–03, Guam did not report CCD data.) An agency cannot be designated as more than one type, and if there are no agencies of a given type in a state, the heading for that type is omitted. Definitions of agency types are given on page xvii.



---

## Using the Directory

---

### Directory Contents

The directory provides up to 12 items of information for each public elementary/secondary agency listed. For some listings, fewer than 12 items are provided either because the missing item(s) of information is not applicable to the particular agency type or the state CCD coordinator did not provide NCES with the information. The 12 items of information are

- State
- Name of Agency
- Mailing Address including:  
Street or P.O. Box  
City of Mailing Address  
ZIP Code
- Telephone Number
- Name of County
- Metropolitan Status Code
- Grade Span
- Total Student Membership
- Number of Regular High School Graduates (2001–02 school year)
- Number of Students with a Special Education Individualized Education Program (IEP)
- Number of Teachers
- Number of Schools

### State

The state in which an agency is located is identified in the upper left-hand or right-hand corner of the page.

### Name of Agency

This column lists the names of education agencies providing public elementary and secondary education in alphabetic and/or numeric order, grouped by type of agency within each state or state-level jurisdiction. The listed agency name is the name commonly used within the state, as supplied by the state education agency. It may differ from the legal name of the education agency. If there are no agencies of a given type in a state, the heading for that type is omitted from the listing.

### Street or P.O. Box

The street or P.O. box is the post office box number, rural route number, or the building's block number and name of the street where mail to the agency's chief executive officer should be addressed. The address given here may not represent the physical location of the agency. An "N" in this field indicates that no street address is used by the state education agency in mailings to the education agency.

### City

The city is the name of the city used in the mailing address of the agency's chief executive officer. If a state name abbreviation appears in this column, then the mailing address of the agency is located in the state shown rather than in the state actually served by the agency. This was true for 21 agencies in 2002–03. The street address, two-letter state code, and ZIP code also follow this convention. If no address was supplied by the state CCD coordinator (as was the case for eight agencies), this field is blank.

### ZIP Code

The ZIP code is assigned by the U.S. Postal Service to aid in the delivery of mail. The first digit is a regional identifier, the next 2 digits identify the post office, and the next 2 digits identify the block or zone.

### Telephone Number

The entry in this column lists the 3-digit area code, 3-digit exchange, and 4-digit local telephone number of the administrative office of the agency's chief executive officer. If no number was supplied by the state CCD coordinator, this field is blank (133 agency telephone numbers were not reported and are missing).

### Name of County

Name of county is the county where the chief executive officer of the agency maintains the agency's operational and administrative base. If county information was not provided, the field is blank.

### Metropolitan Status Code (MSC)

This column presents a single-digit code that classifies an education agency's service area relative to one of the 355 Metropolitan Statistical Areas (MSAs) determined by the Bureau of Census during the 1980 Decennial Census and updated as of 1998. The following codes are used:

- 1-The agency serves the principal city of a Core-Based Statistical Area (CBSA).
- 2-The agency serves a CBSA but not primarily its principal city.
- 3-The agency does not serve a CBSA.

### Grade Span

The entries of this column identify the lowest and highest grades served by the agency, as inferred from student membership data for the schools affiliated with the agency. This span is represented by a 5-character code with the general form LL-HH, where LL represents the

lowest grade level offered by the agency's schools and HH represents the highest grade level offered. The following codes are used to describe grade span when numerical designations are inappropriate:

PK = prekindergarten  
K/KG = kindergarten  
UG = ungraded

Grades recognized for inclusion in the universe of elementary and secondary agencies range from prekindergarten (PK) through grade 12. Note that a district whose span is identified by grades may also include ungraded pupils. In addition, two grade span patterns are used that require further explanation.

UG-UG: This category is used to indicate that all of the students of an agency are ungraded. This is typically the case with regional educational service agencies (RESAs).

00-00: This designation identifies agencies that have no responsibility for instructing students or that have no schools associated with them. These types of agencies are typically supervisory union administrative centers and special-purpose agencies, which provide the services of a common superintendent of schools and a business manager to clusters of small agencies.

### Total Student Membership

Student membership is defined as the unduplicated count of students on the roll of the agency (excluding any formerly enrolled students who withdrew) taken on the school day closest to October 1, 2002.

Various conditions exist in which student membership may not be reported for an agency. Some types of agencies, such as supervisory union administrative centers or RESAs, typically do not report students. Some regular school districts contract with other agencies to provide services for a portion of their students rather than operate schools for these students themselves. In these cases, student membership is not reported for the receiving district in order

to avoid duplication of student counts. Conversely, in cases where all students are sent to a contracting agency, no membership is reported for the sending, or “nonoperating” district. Missing responses are represented by an em dash (—). Additionally, not applicable responses are represented by a dagger symbol (‡) for the remaining variables in the agency listing because the variables are not applicable to districts and agencies that do not serve students.

#### **Number of Regular High School Graduates (2001–02 school year)**

This variable is the number of students who received a diploma from a regular high school program under the jurisdiction of the agency during the period September 2001 through August 2002. Not included in this count are other high school completers such as graduates of adult education programs, general educational development (GED) certificate recipients, and completers of educational programs for which a certificate other than a diploma is awarded.

#### **Number of Students with a Special Education Individualized Education Program (IEP)**

This is a count of all students under the jurisdiction of this agency who have an Individualized Education Program on file under the Individuals with Disabilities Education Act (IDEA-Part B). (These students are also included in the Total Student Membership field.)

#### **Number of Teachers**

This variable represents the number of classroom teachers reported in the schools associated with each agency. The source of this number is the 2002–03 CCD Local Education Agency Universe Survey. Teachers who are not assigned to schools, such as teachers of the homebound or itinerant teachers who serve pupils in several schools, may not be included in this count in all cases. This number is reported in full-time equivalents rather than head counts. It is reported to one decimal place at the school level, but the sum for each agency, as reported in this directory, is rounded to the nearest whole number. The District of Columbia, Rhode Island, and Bureau of Indian Affairs did not report teachers in the Local Education Agency Universe Survey in 2002–03.

#### **Number of Schools**

This variable is the number of schools operated by the agency. Because of space constraints, this is abbreviated as “Sch’s” in the listings.

## Thank You for previewing this eBook

You can read the full version of this eBook in different formats:

- HTML (Free /Available to everyone)
- PDF / TXT (Available to V.I.P. members. Free Standard members can access up to 5 PDF/TXT eBooks per month each month)
- Epub & Mobipocket (Exclusive to V.I.P. members)

To download this full book, simply select the format you desire below

