# Geography Grade 4



# **Geography Grade 4**

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# **Geography Grade 4**

### Table of Contents

- Chapter 1. Term 1
  - 1.1. Main and Intermediate Directions
    - GEOGRAPHY
    - Grade 4
    - MAP WORK
    - Module 1
    - MAIN DIRECTIONS AND INTERMEDIATE DIRECTIONS
      - 1.Main directions
      - Activity 1
      - To determine main directions [LO 1.3]
      - Activity 2
      - To find a place by means of directions [LO 1.4]
      - To the educator
      - 2.Intermediate directions
      - Activity 3
      - To determine intermediate directions [LO 1.4]
      - Activity 4
      - To fill in intermediate directions on a wind rose [LO 1.4]
      - Activity 5
      - To determine direction with the help of a wind rose [LO 1.4]
    - Assessment
    - <u>LEARNING OUTCOME 1: GEOGRAPHICAL ENQUIRY</u>
      - Assessment Standard
    - Memorandum
  - 1.2. True North
    - GEOGRAPHY
    - Grade 4
    - MAP WORK
    - Module 2
    - TRUE NORTH
      - Activity 1
    - Assessment
    - <u>LEARNING OUTCOME 1: GEOGRAPHICAL ENQUIRY</u>
      - Assessment Standard
    - <u>Memorandum</u>
    - To find the location of a place on a map
  - 1.3. The Compass

- GEOGRAPHY
- Grade 4
- MAP WORK
- Module 3
- THE COMPASS
  - Activity 1
  - To do research on the compass [LO 1.1]
  - Activity 2
  - To find answers for questions on directions [LO 1.6]
- Assessment
- LEARNING OUTCOME 1: GEOGRAPHICAL ENQUIRY
  - Assessment Standard
- <u>Memorandum</u>
- 1.4. Symbols and Plans
  - GEOGRAPHY
  - Grade 4
  - MAP WORK
  - Module 4
  - SYMBOLS AND PLANS
  - 1.We tell a story with symbols (pictures)
    - Activity 1
    - To use symbols [LO 1.3]
  - 2.Symbols as seen from the above
    - Activity 2
    - To draw the top elevation of an object [LO 1.3]
    - Seen from the side
    - Seen from above
  - Assessment
  - <u>LEARNING OUTCOME 1: GEOGRAPHICAL ENQUIRY</u>
    - Assessment Standard
  - Memorandum
- 1.5. Map Symbols
  - <u>GEOGRAPHY</u>
  - Grade 4
  - MAP WORK
  - MAP SYMBOLS
  - Module 5
  - 1.The plan (map) of my classroom
    - Activity 1
    - To draw a plan of the classroom [LO 1.3]
    - Activity 2
    - To compare two plans with one another [LO 1.3]
  - 2.A plan of the school grounds

- Activity 3
- To represent the school grounds on a plan [LO 1.4]
- Back in the classroom
- Activity 4
- To read a street plan [LO 1.5]
- Assessment
- LEARNING OUTCOME 1: GEOGRAPHICAL ENQUIRY
  - Assessment Standard
- Memorandum
- 1.6. A grid network
  - GEOGRAPHY
  - Grade 4
  - MAP WORK
  - Module 6
  - A GRID NETWORK
    - Activity 1
    - To indicate location by means of a grid network [LO 1.3, 1.4]
  - Assessment
  - LEARNING OUTCOME 1: GEOGRAPHICAL ENQUIRY
    - Assessment Standard
  - Memorandum
- o 1.7. Large scale maps
  - GEOGRAPHY
  - Grade 4
  - MAP WORK
  - Module 7
  - LARGE SCALE MAPS
    - Activity 1
    - To read a map of the world [LO 1.5]
    - Activity 2
    - Map work: Africa [LO 1.5]
    - Activity 3
    - To answer questions on map work [LO 1.5]
    - Activity 4
    - To use information from sources to answer questions about people and places [LO 1.5]
  - Assessment
  - LEARNING OUTCOME 1: GEOGRAPHICAL ENQUIRY
    - Assessment Standard
  - <u>Memorandum</u>
- Chapter 2. Term 2
  - <u>2.1. Homes</u>
    - <u>GEOGRAPHY</u>

- Grade 8
- THE PLACE WHERE WE LIVE
- (SETTLEMENT CHARACTERISTICS)
- Module 8
- HOMES
  - Activity 1
  - To supply information about myself [LO 2.3]
- 1.Homes
  - Activity 2
  - To make a list of materials that are used to build houses [LO 2.1]
  - Activity 3
  - To make a sketch of your home and to give a short description of it
  - [LO 2.1]
- Assessment
- <u>LEARNING OUTCOME 2: GEOGRAPHICAL KNOWLEDGE AND UNDERSTANDING</u>
  - Assessment Standard
- Memorandum
  - Who am I and where do I live?
- HOUSES
- HUTS
- TENTS
- o 2.2. The establishment of settlements
  - GEOGRAPHY
  - Grade 4
  - THE PLACE WHERE WE LIVE
  - (SETTLEMENT CHARACTERISTICS)
  - Module 9
  - THE ESTABLISHMENT OF SETTLEMENTS
  - Settlements
  - 1.Reasons for the establishment of a settlement
    - Activity 1
    - To classify the following towns according to the table [LO1.7, 2.1]
    - Activity 2
    - To find out why your town, city or residential area was established [LO 2.1]
    - Activity 3
    - To judge your own environment [LO 1.6, 2.1]
    - 2.Type of settlement
    - Activity 4
    - To compare rural and urban settlements [LO 2.1, 2.2, 3.1, 3.2]
    - Activity 5
    - To make suggestions that will solve the above-mentioned problems [LO 3.3]
  - Assessment

- <u>LEARNING OUTCOME 1: GEOGRAPHICAL ENQUIRY</u>
  - Assessment Standard
- <u>LEARNING OUTCOME 2: GEOGRAPHICAL KNOWLEDGE AND</u> UNDERSTANDING
  - Assessment Standard
- LEARNING OUTCOME 3: EXPLORING ISSUES
  - Assessment Standard
- Memorandum
- o 2.3. Urbanisation and Informal Settlements
  - GEOGRAPHY
  - Grade 4
  - THE PLACE WHERE WE LIVE
  - (SETTLEMENT CHARACTERISTICS)
  - Module 10
  - URBANISATION AND INFORMAL SETTLEMENTS
  - Urbanisation
    - Activity 1
    - To give reasons for urbanisation [LO 2.2]
  - Informal settlements
    - Activity 2
    - To depict a scene in an informal settlement and make a list of the services that are not available [LO 3.1]
    - Activity 3
    - To conduct a group discussion during which suggestions are made on how to prevent such disasters [LO 3.2, 3.3]
  - Assessment
  - <u>LEARNING OUTCOME 2: GEOGRAPHICAL KNOWLEDGE AND UNDERSTANDING</u>
    - Assessment Standard
  - <u>LEARNING OUTCOME 3: EXPLORING ISSUES</u>
    - Assessment Standard
  - Memorandum
  - Reasons for urbanisation
- o 2.4. Land use
  - GEOGRAPHY
  - Grade 4
  - THE PLACE WHERE WE LIVE
  - (SETTLEMENTS CHARACTERISTICS)
  - Module 11
  - LAND USE
    - Activity 1
    - To identify the different areas in a town/city [LO 1.3, 2.1]
    - Town planning

- Activity 2
- To compare urban and rural settlements [LO 1.1, 1.3]
- Activity 3
- To complete a land utilization map of your own environment [LO 1.1, 1.3]
- Activity 4
- To make suggestions of how to improve land utilization [LO 1.7, 2.2, 2.3]
- Our rules
- Assessment
- LEARNING OUTCOME 1: GEOGRAPHICAL ENQUIRY
- <u>LEARNING OUTCOME 2: GEOGRAPHICAL KNOWLEDGE AND UNDERSTANDING</u>
  - Assessment Standard
- Memorandum
- o 2.5. Transport
  - GEOGRAPHY
  - Grade 4
  - THE PLACE WHERE WE LIVE
  - (SETTLEMENT CHARACTERISTICS)
  - Module 12
  - TRANSPORT
  - <u>Transport</u>
    - Activity 1
    - To compile a list of different kinds of transport [LO 2.2, 3.2]
  - <u>1.Transport statistics</u>
    - Activity 2
    - To classify information under headings [LO 1.2, 1.6]
    - Activity 3
    - To compile a graph [LO 1.7]
  - 2.Roads
    - Activity 4
    - To answer questions about a road in your town [LO 2.1]
    - Activity 5
    - To draw your own road map [LO 1.5]
  - Assessment
  - LEARNING OUTCOME 1: GEOGRAPHICAL ENQUIRY
    - Assessment Standard
  - <u>LEARNING OUTCOME 2: GEOGRAPHICAL KNOWLEDGE AND UNDERSTANDING</u>
    - Assessment Standard
  - LEARNING OUTCOME 3: EXPLORING ISSUES
    - Assessment Standard
- Chapter 3. Term 3
  - 3.1. What are resources?

- 3.2. Water in our houses
  - GEOGRAPHY
  - Grade 4
  - RESOURCES AND SERVICES WITHIN A SETTLEMENT
  - Module 14
  - WATER IN OUR HOUSES
  - Water as a resource
    - Some interesting facts:
  - 1.Water in our houses
    - Activity 1
    - To discuss water in and around our homes [LO 2.2]
    - Water for our family
  - 2.Where does your water come from?
  - Access to water
    - Activity 2
    - <u>To identify the reasons why some people have better access to clean water than others [LO 3.2]</u>
  - Assessment
  - LEARNING OUTCOME 2: GEOGRAPHICAL KNOWLEDGE AND UNDERSTANDING
    - Assessment Standard
  - LEARNING OUTCOME 3: EXPLORING ISSUES
    - Assessment Standard
  - Memorandum
  - Water in and around our homes
- o <u>3.3. Water supply and water conservation</u>
  - GEOGRAPHY
  - Grade 4
  - RESOURCES AND SERVICES WITHIN A SETTLEMENT
  - Module 15
  - WATER SUPPLY AND WATER CONSERVATION
  - Water as a resource
    - <u>Limited supply of water</u>
    - Access to water
    - Activity 1
    - To discuss this statement in your groups and propose ways to address the problems [LO 3.2, 3.3]
    - Polluted water
    - Activity 2
    - To study the sketch and make a list of how people pollute fresh water daily [LO 3.1]
    - Activity 3
    - To make suggestions how to save water [LO 3.3]

- Assessment
- LEARNING OUTCOME 3: EXPLORING ISSUES
  - Assessment Standard
- Memorandum
- 3.4. What is meant by services?
  - GEOGRAPHY
  - Grade 4
  - RESOURCES AND SERVICES WITHIN A SETTLEMENT
  - Module 16
  - WHAT IS MEANT BY SERVICES?
    - Activity 1
    - To identify the services that are rendered in your town/city [LO 2.1, 2.3]
    - Here is a list of services that must be available to inhabitants of a city or a very large town. Mark those services that are rendered in your town or city.
    - Are there services that a large city can do without?
  - Assessment
  - LEARNING OUTCOME 2: GEOGRAPHICAL KNOWLEDGE AND UNDERSTANDING
    - Assessment Standard
  - Memorandum
- o 3.5. Educational, Trade and Transport Services
  - GEOGRAPHY
  - Grade 4
  - RESOURCES AND SERVICES WITHIN A SETTLEMENT
  - Module 17
  - EDUCATIONAL, TRADE AND TRANSPORT SERVICES
    - 1.Educational services
      - Play School
      - Nursery School
      - Primary School
      - High School
      - Technical college
      - <u>Technikon</u>
      - University
    - Activity 1
    - To determine whether educational facilities are within easy range [LO 1.7, 2.1]
    - 2.Trade services
    - Activity 2
    - To be aware of services rendered by people or authorities [LO 2.2, 2.3, 3.2]
    - 3.Transport services
    - Activity 3
    - To investigate the value of transport services and roads [LO 1.2, 2.2]
    - Transport makes life easier

- How does a disabled person experience the available forms of transport?
- Transport in a minibus taxi
- Transporting dangerous substances such as petrol or gas
- The work of an ambulance driver
- Assessment
- LEARNING OUTCOME 1: GEOGRAPHICAL ENQUIRY
  - Assessment Standard
  - <u>LEARNING OUTCOME 2: GEOGRAPHICAL KNOWLEDGE AND UNDERSTANDING</u>
  - Assessment Standard
- LEARNING OUTCOME 3: EXPLORING ISSUES
  - Assessment Standard
- Memorandum
  - The value of transport services and roads
- o 3.6. Municipal Services
  - GEOGRAPHY
  - Grade 4
  - RESOURCES AND SERVICES WITHIN A SETTLEMENT
  - MUNICIPAL SERVICES
  - Module 18
  - Municipal services
    - Activity 1
    - To determine the services that people expect from the municipal authorities [LO 2.2, 2.3]
    - <u>Include the following questions:</u>
    - The services in a well planned city or large town
    - Activity 2
    - To determine which services are the most important [LO 3.2, 3.3]
  - Assessment
  - LEARNING OUTCOME 2: GEOGRAPHICAL KNOWLEDGE AND UNDERSTANDING
    - Assessment Standard
  - LEARNING OUTCOME 3: EXPLORING ISSUES
    - Assessment Standard
  - Memorandum
    - Municipal services
- o 3.7. Waste removal and recycling
  - GEOGRAPHY
  - Grade 4
  - RESOURCES AND SERVICES WITHIN A SETTLEMENT
  - Module 19
  - WASTE REMOVAL AND RECYCLING
  - Waste removal

- Activity 1
- To determine how waste is processed [LO 3.1]
- Recycling
  - Activity 2
  - To classify the examples of waste illustrated in this activity, according to the table [LO 1.2]
  - Interesting facts about the extent of the waste removal services in the city of Cape Town.
  - The City of Cape Town's Task in Relation to Refuse Removal.
  - Assessment
- LEARNING OUTCOME 1: GEOGRAPHICAL ENQUIRY
  - Assessment Standard
- LEARNING OUTCOME 3: EXPLORING ISSUES
  - Assessment Standard
- Memorandum
  - Waste removal
- Chapter 4. Term 4
  - 4.1. The story of food
    - GEOGRAPHY
    - Grade 4
    - FOOD PRODUCTION IN SOUTH AFRICA
    - Module 20
    - THE STORY OF FOOD
      - Activity 1
      - To study illustrations and fill in missing words in a paragraph to complete a story about food [LO 2.3]
      - (Possible answers: trade; hunter; herdsmen; wild plants; plough; meat; farmers)
    - Assessment
    - <u>LEARNING OUTCOME 2: GEOGRAPHICAL KNOWLEDGE AND</u> UNDERSTANDING
      - Assessment Standard
    - Memorandum
  - <u>4.2. Commercial and subsistence farming</u>
    - GEOGRAPHY
    - Grade 4
    - FOOD PRODUCTION IN SOUTH AFRICA
    - Module 21
    - COMMERCIAL AND SUBSISTENCE FARMING
    - Commercial and subsistence farming
      - Activity 1
      - To compare sketches illustrating two farms with regard to given criteria [LO 1.6]

- Activity 2
- To plan your own subsistence farming [LO 1.7]
- Assessment
- LEARNING OUTCOME 1: GEOGRAPHICAL ENQUIRY
  - Assessment Standard
- Memorandum
  - Make provision for:
- 4.3. Stock farming
  - GEOGRAPHY
  - Grade 4
  - FOOD PRODUCTION IN SOUTH AFRICA
  - Module 22
  - STOCK FARMING
  - Stock farming comprises large stock farming (slaughter stock, dairy cattle and horses), small stock farming (sheep and goats) and poultry farming (chickens).
    - Activity 1
    - To make a list of as many examples as possible of foodstuffs obtained from animals. You could also make a large poster with examples of the packaging in which these products appear on the shelves of shops. [LO 1.7]
    - Activity 2
    - To study a map that shows the distribution of large and small stock farming in South Africa and to answer the questions [LO 1.1]
  - Assessment
  - <u>LEARNING OUTCOME 1: GEOGRAPHICAL ENQUIRY</u>
    - Assessment Standard
  - Memorandum
    - The distribution of large and small stock farming in South Africa
- 4.4. Poultry farming
  - <u>GEOGRAPHY</u>
  - Grade 4
  - FOOD PRODUCTION IN SOUTH AFRICA
  - Module 23
  - POULTRY FARMING
  - Breeding
    - Why is chicken less expensive than red meat?
    - Activity 1
    - To discuss questions in groups and report the group's findings to the rest of the class [LO 1.6, 1.7]
  - Assessment
  - <u>LEARNING OUTCOME 1: GEOGRAPHICAL ENQUIRY</u>
    - Assessment Standard
  - Memorandum
- o <u>4.5. Food crops</u>

- GEOGRAPHY
- Grade 4
- FOOD PRODUCTION IN SOUTH AFRICA
- FOOD CROPS
- Module 24
  - Activity 1
  - To complete a questionnaire concerning the distribution of fruit- and grainfarming areas in South Africa [LO 1.1]
  - Activity 2
  - Select a product from the list on the previous page. It may be a good idea to choose the one you know best because you have to do a research task according to the set of criteria that is given below. Your research results must be presented in the form of a poster or a booklet. [LO 3.3]
  - THE CROP I HAVE CHOSEN:
- Assessment
- LEARNING OUTCOME 1: GEOGRAPHICAL ENQUIRY
  - Assessment Standard
- LEARNING OUTCOME 3: EXPLORING ISSUES
  - Assessment Standard
- <u>Memorandum</u>
  - The distribution of fruit- and grain-farming areas in South Africa
- 4.6. The fishing industry
  - <u>GEOGRAPHY</u>
  - Grade 4
  - FOOD PRODUCTION IN SOUTH AFRICA
  - Module 25
  - THE FISHING INDUSTRY
    - Can you find three reasons for the importance of the fishing industry to South Africa in the above paragraphs?
    - Activity 1
    - To fill in as many examples as possible in a table [LO 1.2]
    - Processing of fish
    - (flow diagram)
  - Assessment
  - <u>LEARNING OUTCOME 1: GEOGRAPHICAL ENQUIRY</u>
    - Assessment Standard
  - Memorandum
    - The processing of fish
- o 4.7. Access to food
  - <u>GEOGRAPHY</u>
  - Grade 4
  - FOOD PRODUCTION IN SOUTH AFRICA
  - Module 26

### ACCESS TO FOOD

- Activity 1
- To draw up a list of possible reasons why people do not have enough food to eat [LO 3.1, 3.2, 3.3]
- Assessment
  - LEARNING OUTCOME 3: EXPLORING ISSUES
  - Assessment Standard
- <u>Memorandum</u>
  - Possible reasons why people do not have enough food to eat
- <u>Index</u>

# Chapter 1. Term 1

# 1.1. Main and Intermediate Directions\*

GEOGRAPHY	
Grade 4	
MAP WORK	
Module 1	
MAIN DIRECTIONS AND INTERMEDIATE DIRECTIONS	
Direction	
It is important for every person to know in what direction he is moving. Just think of what the pilot of an aeroplane, a seafarer or a hiker in the mountains would do if they could not determine direction. Yes, they would all get lost and end up in the wrong places.	
1.Main directions	
	•
Activity 1	
To determine main directions [LO 1.3]	

Today we are going to do FIELDWORK outside the classroom. We are going to the school's

Outside (early morning): Stretch both arms sideways. Now everybody turn so that your RIGHT

sports field as a class, and we are going to decide together where the sun rose today.

1. What do you think this direction is called?

HAND points in the direction where the sun ROSE.

- 2. The direction on your LEFT is called WEST.
- 3. But there are two other important directions to find if you stand like that:

The direction IN WHICH you are FACING is NORTH, and the direction BEHIND you is SOUTH.

### **Activity 2**

# To find a place by means of directions [LO 1.4]

## To the educator

Identify points A/B/C/D on the playground.

Hide prizes at the end of each group's treasure hunt. The field must be prepared beforehand. Divide your class into four groups. Each group starts at a point indicated beforehand and searches for their treasure by following the required route.

Table 1.1.

Group 1	Group 3
1. Go to point A.	1. Go to point C.
2. Determine NORTH.	2. Determine NORTH.
3. Take 14 steps WEST.	3. Take 10 steps NORTH.
4. Take 2 steps SOUTH.	4. Take 12 steps EAST.
5. Take 20 steps EAST, and	5. Take 3 steps NORTH, and

Table 1.2.

Group 2	Group 4
1. Go to point B.	1. Go to point D.
2. Determine NORTH.	2. Determine NORTH.
3. Take 3 steps EAST.	3. Take 10 steps NORTH.
4. Take 10 steps SOUTH.	4. Take 4 steps EAST.

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